AMALA COLLEGE OF NURSING
AQAR (2023-2024)

CRITERION 8– B 3 NURSING COLLEGE

Key Indicator 8.1

Metric No. 8.1.1Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such asBLS/ALS, Venipuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty)

SUBMITTED TO

National Assessment and Accreditation Council

Adult health nursing

Department of Adult Health Nursing
Report on simulation-based learning

Batch: Fourth semester BSc. Nursing, 2022 batch
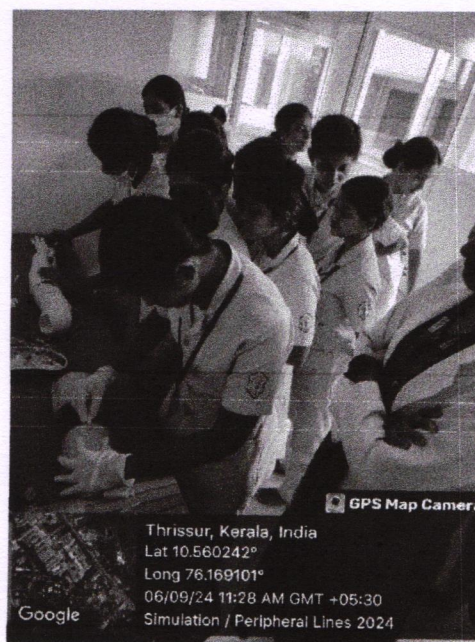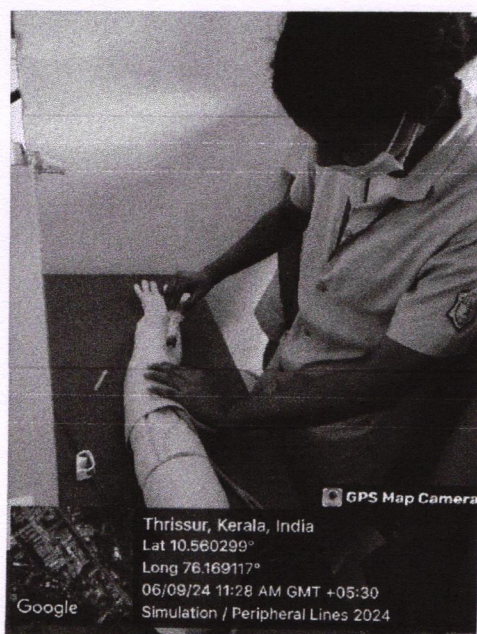
Venue: Skill lab (AIMS)

Scenario: IV injection administration, ID injection administration, IM injection site preparation

Faculty: Mrs. Shilsa James

A simulation-based learning was conducted for the Fourth semester BSc. Nursing, 2022 batch students on IV injection administration, ID injection administration, IM injection site preparation at skill lab (AIMS) under the guidance of Mrs. Shilsa James Assistant Professor, Department of Adult Health Nursing.

Students were grouped into two groups and introduced to three scenarios. They were exposed to various stations, such as two procedure skill stations and one cognitive skill station. Students participated effectively and familiarized themselves with the OSCE. Following the simulation session, the debriefing session was conducted for 20 minutes in the debriefing area. At the end of the session, students gave feedback very effectively.

Subject coordinator

principal

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